CCEA Qualifications Update

BNF Virtual Conference, 25 February 2023

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www.ccea.org.uk

Qualifications Update

Subject		Summer 2021	Summer 2022
GCSE Child Development	Candidates	2214	2160
GCSE Food and Nutrition	Candidates	2652	2755
AS Nutrition and Food Science	Candidates	686	650
A2 Nutrition and Food Science	Candidates	184 / 495	187 / 428

*based on S2021 and S2022 awards/cash-ins

Summer 2023 Awarding Arrangements

Rewarding Learning

Context –

- Continued disruption to teaching and learning in 2021/22.
- Confirmation in June that CCEA would provide **Advance Information (AI)** for timetabled examinations in Summer 2023.
- Extends to 271 examination units/components.
- Development of Advance Information based on a set of principles agreed with the Qualifications Regulator:
  - fair and accessible to all students
  - students should not be able to pre-prepare answers
  - it must not compromise the validity and reliability of the assessment and award in a subject
  - it must not adversely impact on a student's progression to higher level qualifications
  - it must allow for differentiation between candidates on the basis of performance
  - its purpose should be to guide revision

What is Advance Information?

- Advance Information is intended to communicate, in advance, *'some of the aspects of the specification that will be assessed in the examination papers'*.
- Its purpose is to support students' preparation and revision in the period leading up to public examinations.
- It will vary across subjects to best reflect the structure and characteristics of each qualification and question paper styles.
- The information will detail the focus of particular aspects of the examination; for example, the content, contexts, texts, topics, sub-topics, themes and skills that will be assessed in the Summer 2023 examinations.
- **Advance Information will not include everything that is being assessed in each examination** e.g. synoptic questions, multiple choice.

When will Advance Information be available?

Advance Information will be provided on **Monday, 27 February 2023 for all 271 examination units/components** including**:**

GCSE Child Development

- Unit 1: Parenthood, Pregnancy and the Newborn Baby
- Unit 2: The Development of the Child

GCSE Food and Nutrition

- Component 1: Food and Nutrition

GCE Nutrition and Food Science

- AS1: Principles of Nutrition
- AS2: Diet, Lifestyle and Health
- A21: Option A: Food Security and Sustainability
- A21: Option B: Food Safety and Quality

- **Advance Information subject specific webinars** were published by CCEA on Friday, 27 January 2023.

How Advance Information Should be Used

- Advance information can be used from the point of release.
- It can be used flexibly by centres to achieve its purpose of supporting revision. It should not, however, be used to narrow teaching and learning.
- It can be used by teachers in supporting their students' revision and referred to by students in their revision and final examination preparation.
- It **cannot** be brought into the examinations.
- It will not be at a level that allows questions to be predicted or answers prepared.

Awarding in Summer 2023

- In the absence of public examinations in Summer 2020 and Summer 2021, the grades awarded to students in those series were higher than in pre-pandemic years.
- With the return to public examinations, qualifications regulators across the UK are keen to see a return to pre-pandemic awarding arrangements.

> *"Regulators across the UK are agreed that a return to pre-pandemic arrangements as soon as possible is important, while continuing to take account of the disruption experienced by students in recent years. To that end, CCEA will continue the journey back to pre-pandemic standards in awarding its qualifications in 2023 and expects to achieve this by 2024."* [CCEA Regulation, 18 October 2022]

- On the basis of this statement, we expect overall results at GCSE, AS and A level in 2023 to be lower than in 2022.
- The journey back to pre-pandemic standards [grade outcomes] should be completed by 2024.

Subject-Specific Updates

- **Agreement Trials** – **recorded webinars** for ELQ Home Economics, GCSE Child Development, GCSE Food and Nutrition and GCE Nutrition and Food Science

- **Portfolio Clinics** – information issued to centres at the start of January and submission deadline was 6 February 2023; feedback to centres in March 2023

- **New/updated Resources on CCEA subject pages**
  - 7 updated Fact Files for A2 Nutrition and Food Science (Jul 2022)
  - 1 new Fact File for A2 Nutrition and Food (Jul 2022 – Good Manufacturing Practice)
  - 1 Fact File for GCSE Food and Nutrition (Modifying Recipes)
  - 3 Fact Files for GCSE Child Development (Antenatal Care, Physical Dev, Intellectual Dev)
  - Recorded webinar (BNF presentation on ‘Healthy and Sustainable Diets)

- **Subject specific Advance Information** will be published on 27 February 2023

New Resources?

Please get in touch with your suggestions for:

Topics / learning outcomes which you'd like covered in a fact file, webinar and/or talk.

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Resources / Useful Websites

- **CCEA's KS3 resources** – Learning for Life and Work (LLW) with its focus on Home Economics, including STEM Futures: Home Economics, STEM Futures Agri-Food and ZEST
- BNF's ***Food - a Fact of Life*** – a wealth of online resources
- **BBC Bitesize** - CCEA GCSE Food and Nutrition course
- **Food Standards Agency** – from recipes to research reports
- **Public Health Agency** – e.g. searching publications 'healthy eating', 'food'
- ***Safe*food** – Food Safety, Healthy Eating, Recipes
- **Food Teachers Centre** – e.g. 'Affordable Food Lessons'

Wellbeing Hub

This **Wellbeing Hub** shows how the Northern Ireland Curriculum promotes the learning and development of skills that support students' wellbeing and mental health.

There is a range of helpful and relevant learning activities, inc. CCEA resources, and links to other organisations that support the objectives of the curriculum.

One sample resource:

Post-Primary Pupils: Supporting Your Health and Wellbeing

A short video (as well as PDF) resource highlighting **12 Steps to Support Your Health & Wellbeing** – also available in IM.

https://ccea.org.uk/learning-resources/wellbeing-hub/post-primary-pupils-supporting-your-health-and-wellbeing

https://ccea.org.uk/key-stage-4/curriculum-connections

Further Support from CCEA

You can find out more about CCEA's range of teacher support on our social media channels and email subscription service. Why not join …

Over 33,000 social media users

who follow us on:

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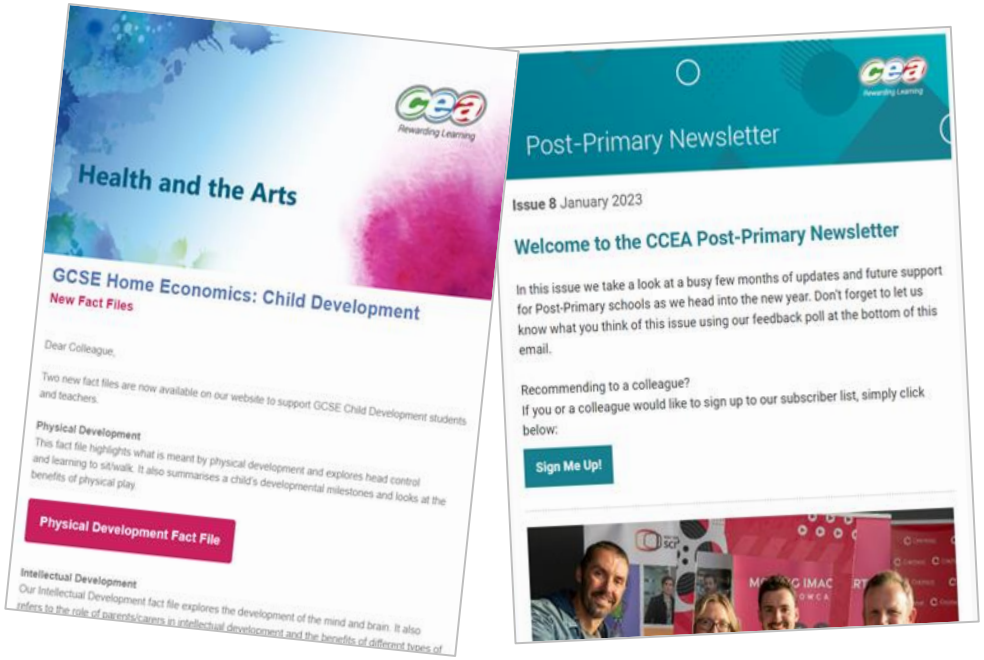
Over 4,400 Post-Primary teachers

who receive email updates tailored to their areas of interest.



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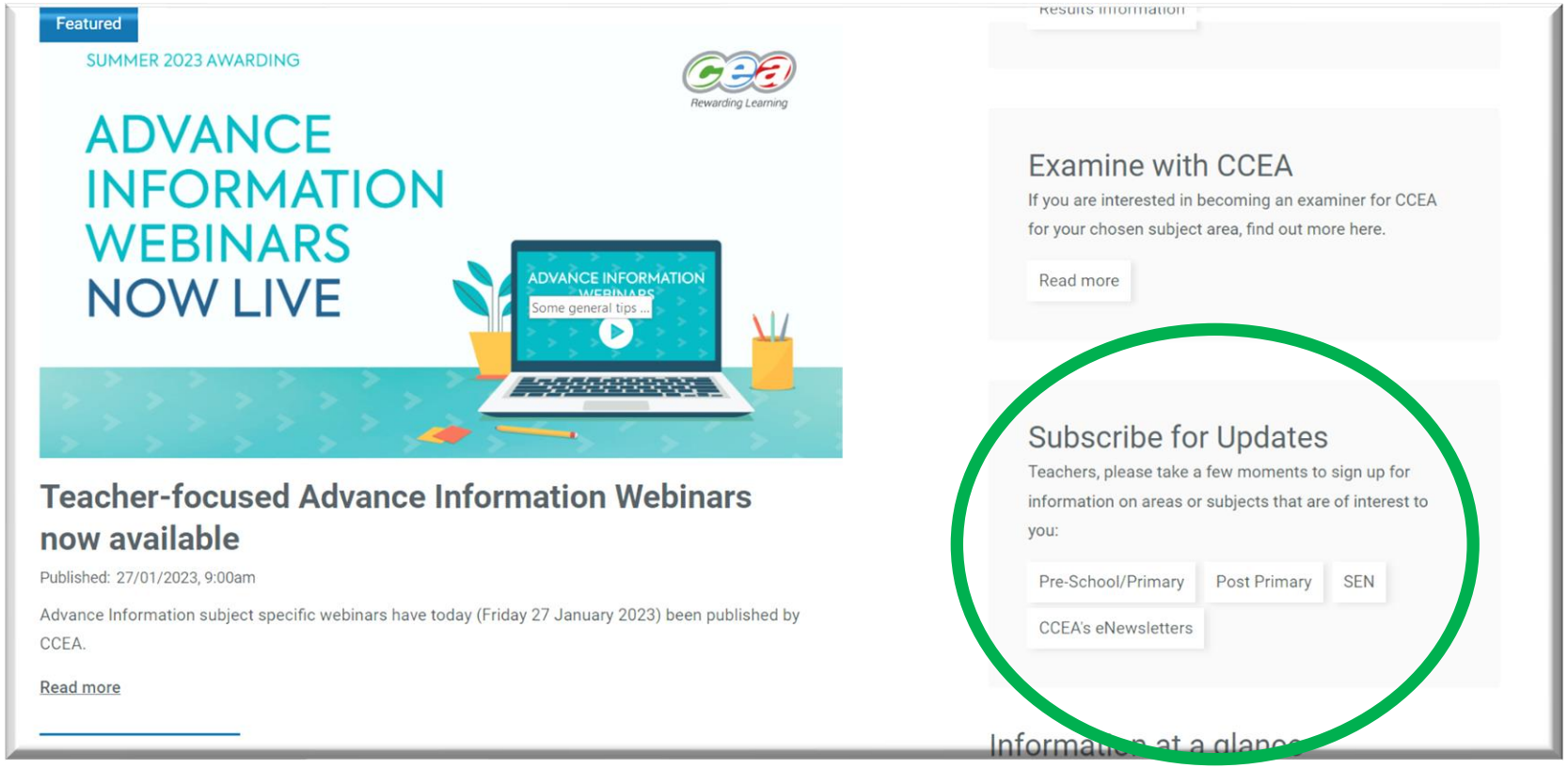

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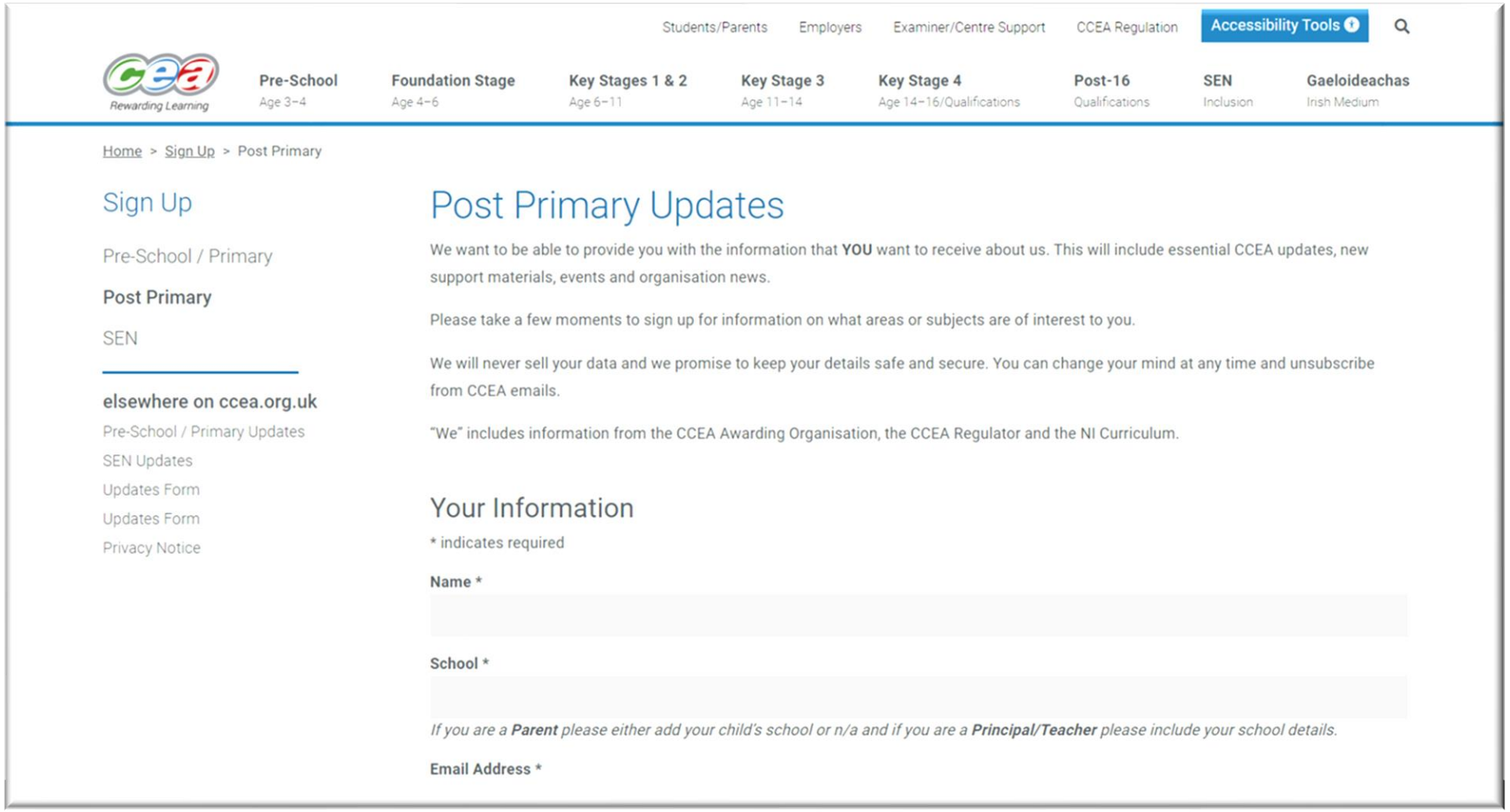
Further Support from CCEA

Sign up today at: https://ccea.org.uk/sign-up/



Become an Examiner/Moderator with CCEA

EXAMINER RECRUITMENT

Rewarding Learning

https://ccea.org.uk/jobs/contracting/become-examiner-moderator

Being a part of the examining team provides great insight into how marks are awarded for the exam as well as providing good tips on exam technique.

Working as an examiner has benefitted both my pupils and myself. It has enabled me to widen my subject knowledge and be more focused with the content I am delivering in the classroom.

It has enhanced my understanding of the specification being examined or moderated and has ensured that my knowledge is up-to-date and relevant.

Examining and moderating is extremely useful in giving specific insights into how assessment decisions are made and this will be beneficial to the department you are working in and the whole school, as achievement can be improved.

Rewarding Learning

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